

# CURRICULUM VITAE – Michael Kompf (April 2007)

**Date of birth:** 28<sup>th</sup> of July, 1950

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## Formal Education - Academic & Professional Qualifications

<u>Degrees and Certificates</u>	<u>University</u>	<u>Department</u>	<u>Year</u>
Ph.D.	University of Toronto	OISE	1990
M.Ed.	Brock University	Education	1983
B.A. (with distinction)	Brock University	Psychology	1982
Ontario Teaching Certificate	Brock University	Education	1988

## Academic/Professional Distinctions and Awards

1983-4; 84-5	Ontario Graduate Scholarship
1990	Tenure Awarded
1993-99	Executive, International Study Association on Teachers and Teaching (ISATT)
1994	Promotion to Associate Professor
1999-2001	Chair, ISATT
2003-2005	Chair, ISATT
2003	Series Co-Editor - <b>Kompf, M.</b> & Denicolo, P. <i>Teachers, teaching and learning</i> Routledge, UK
2004	Promotion to Full Professor
2005-2007	Chair, ISATT
2006	Appointed as International member of the Editorial Board -Postgraduate Guides of The Society for Research into Higher Education (SRHE) (UK)

## Academic Positions Held

<u>Date</u>	<u>Rank &amp; Position</u>	<u>Department</u>	<u>Institution</u>
2004	Professor	Education Undergraduate/Graduate	Brock University
1999 - 2003	Director	Adult & Distance Learning	Brock University
1996 - 1997	Director	Centre for Teaching & Learning	Brock University
1994 - 2004	Associate Professor	Education Undergrad/Graduate	Brock University
1990 - 1994	Assistant Professor	Education Undergrad/Graduate	Brock University

1988 - 1991	Coordinator - MEd Adult Ed.	Education Undergrad/Graduate	Brock University
1983 - 1990	Instructor	Education - Grad/Preservice	Brock University
1984 - 1985	Instructor	Education - Preservice	U of Toronto
1983 - 1984	Lecturer	Education - Graduate	Brock University
1980 - 1983	Teaching/Research Assistant	Psychology/Education	Brock University

## **Publications:**

### **Books**

- Osterling, M. L., Denicolo, P.M., Pope, M. L. & **Kompf, M.** (Eds.) (in press) *Constructivism: The way forward*. University of Kristianstad, Sweden
- Denicolo, P. & **Kompf, M.** (Eds.) (2005) *Conceptual issues in research on teacher thinking and professional action*. London: Taylor & Francis
- Denicolo, P. & **Kompf, M.** (Eds.) (2005) *Connecting policy and practice: challenges for teaching and learning in schools and universities*. London: Taylor & Francis
- Kompf, M.** & Denicolo, P. (Eds.) (2003) *Teacher thinking twenty years on: revisiting persisting problems and advances in education*. Lisse: Swets Zeitlinger.
- Barer-Stein, T. & **Kompf, M.** (Eds.) (2001). *The craft of teaching adults* (3rd Edition), Toronto: Irwin.
- Kompf, M.**, Boak, T., Bond, W.R., & Dworet, D. (Eds.) (1996). *Changing research and practice: teachers' professionalism, identities, and knowledge*. London: Falmer Press.

### **Chapters in books**

- Denicolo, P. M. & **Kompf, M.** (in press) A continued dialogue and inquiry about George Kelly's (1955) interdisciplinary influence. In Osterling, M. L., Denicolo, P.M., Pope, M. L. & **Kompf, M.** (Eds.) *Constructivism: The way forward*. University of Kristianstad, Sweden
- Kompf, M.** (2006) The seduction of knowledge and learning: information and communications technology (ICT) and education. Chapter in Dylaka, Peczkowskiego & Denicolo (Eds) *Procesy globalizacji a kstalenie nauczycieli (The process of globalization and teacher professions)* Rzeszow: Rzesow University Press Poland
- Kompf, M.** & Brown A. (2005) Teachers' personal and professional ideals about practice. Chapter in Denicolo, P. & **Kompf, M.** (Eds.) *Conceptual issues in research on teacher thinking and professional action*. London: Taylor & Francis
- Kompf, M.** (2005) When angels dance with devils: what is sacred and profane in the professorate? Chapter in Denicolo, P. & **Kompf, M.** (Eds.) *Connecting policy and practice: challenges for teaching and learning in schools and universities*. London: Taylor & Francis
- Neufeld, J. & **Kompf, M.** (2001) Representations of Educator Knowledge: From Ivory Tower to Tower of Babel. Chapter in C. Sugrue & C. Day (Eds.) *Developing Teachers and Teaching: International Research Perspectives* London: Falmer Press (pp. 41-57)
- Kompf, M.** & Bond, W. R. (2001). Critical reflection. Chapter in Barer-Stein, T. & **Kompf, M.**

- (Eds) *The craft of teaching adults* (3rd Edition), Toronto: Irwin (pp.53-73)
- Kompf, M.**, & Reinhart, E. (1996). A lifemapping approach to understanding lives and careers in education. In J. Coetzee & J. Jordaan (Eds.) *Education and change*. (pp. 287-299) Pretoria: University of South Africa (UNISA).
- Martin, J., & **Kompf, M.** (1996). The use of journals and concept mapping techniques as a way of examining teaching in inclusive classroom settings. In **M. Kompf**, T. Boak, W. R. Bond, & D. Dworet (Eds.) *Changing research and practice: teachers' professionalism, identities and knowledge*. (pp. 90-103) London: Falmer Press.
- Kompf, M.** (1993). Construing teachers personal development: Reflections on landmark events through career mapping. In C. Day, J. Calderhead & P. Denicolo (Eds.) *Educational Development: The Contribution of Research on Teacher's Thinking and Action*, (pp. 167-176). London: Falmer Press.
- Kompf, M.**, & Dworet, D. (1990). Teachers never stop thinking about teaching: Sharing classroom constructs with expert volunteers. In C. Day, M. Pope, & P. Denicolo (Eds.) *Insights into Teachers thinking and Action* (pp. 259-271). London: Falmer Press.
- Brown, A., & **Kompf, M.** (1990). Lies teachers tell and the politics of communication. In C. Day, M. Pope, & P. Denicolo (Eds.) *Insights into Teachers' Thinking and Action* London: Falmer Press. (pp. 79-84).

#### Articles in refereed journals

- Kompf, M.** (2006) "The end of adult education in Finland". *Didacta Varia*, University of Helsinki 11(2) 3-20
- Kompf, M.** (2006). "Character development in teachers and teaching". *Professing Education* 5(1).10-15.
- Kompf, M.** (2006). Prof.com: Technology, Knowledge, Curriculum and the Marketplace. *Professing Education* 5(2).
- Kompf, M.** & Hodson, J. (2001, Spring). "Keeping the seventh fire: Developing an Undergraduate Degree Program for Aboriginal Adult Educators". *Canadian Journal of Native Education*.
- Short, A & **Kompf, M.** (1999). "Student and faculty perceptions of professorial attitudes: a study and an invitation to study". *Brock Education* 9(1), 48-59 .
- Bond, W.R., & **Kompf, M.** (1994). "Defining professionalism in nursing: Nursing educators' perspectives". *The Canadian Nurse*, 7(90), 19.
- Kompf, M.** (1993). "Ethical considerations in teacher disclosure: Construing persons and methods". *Teaching and Teacher Education*, 9(5/6), 519-528
- Kompf, M.**, & Dworet, D. (1993). "Social issues and education". *Brock Education*, 3(2), 4-7.
- Kompf, M.**, & Dworet, D. (1992). "Volunteers in school: A new perspective". *Canadian Journal of Education*, 17(1).
- Kompf, M.** (1991). "Reflected educational thought and action: Construing retired teachers". *Teaching and Teacher Education*, 7(5/6), 479-490.
- Cranton, P. & **Kompf, M.** (1989) "Adult education and the health professions training". *Journal of Educational Thought*, 23(1).

#### Papers in refereed conference proceedings

- Boak, T., **Kompf, M.**, & Boak, C. (1996). An adult education program: Utilizing multimedia resources for distance delivery. In Loo Seng Piew & Maznah Ismail Eds.) *Proceedings of*

*International innovations in education: Significance for teaching and learning.*  
University of Science Malaysia: Penang, Malaysia. 107-113

**Kompf, M., & Reinhart, E.** (1995). *A life mapping approach to understanding lives and careers in leadership.* In the proceedings of BEMAS (British Educational Management and Administration Society), Annual Conference on Leaders and Leadership in education, Balliol College, Oxford, UK, September.

**Kompf, M., & Boak, T.** (1995). *All dressed up and no where to go: Higher education and leaders in waiting.* In the proceedings of BEMAS (British Educational Management and Administration Society), Annual Conference on Leaders and Leadership in Education, Balliol College, Oxford, UK, September.

**Kompf, M. & Brown, A.** (1986). *Teachers' personal professional ideals about practice.* In the proceedings of the International Study Association on Teacher Thinking, Leuven, Belgium, October.

### **Book reviews and essays**

**Kompf, M.** (2006) Review of *Usability and internationalization of information technology*, Naury Aykin (Ed.) (2005) in *Educational Information Technology*, 11:187-89

**Kompf, M.** (2006) Review of *Intelligence and technology: The impact of tools on the nature and development of human abilities*, R. J. Sternberg and D. D. Preiss (Eds.) (2005) in *Educational Information Technology*, 11:193-96

**Kompf, M.** (Summer, 2005) Review Essay "Information and Communications Technology (ICT) and the Seduction of Knowledge and Learning: What Lies Ahead for Education. *Curriculum Inquiry* 35(2)231-33

**Kompf, M.** (2003). Review of Reginald F. Melton *Planning and Developing Open and Distance Learning: A Quality Assurance Approach* Education and Information Technologies. *Educational Information Technology*, 8(4): 381-382

**Kompf, M.** (2003) Review essay of Sockett, H. T., DeMulder, E. K., LePage, P. C. & Wood, D. R. (Eds.) *Transforming teacher education: lessons in professional development.* *Teaching Education*, 14(2)

**Kompf, M.** (2002). Review of Eugene F. Provenzo, Arlene Brett and Gary N. McCloskey, O.S.A. *Computers, curriculum and cultural change: an introduction for teachers.* *Education and Information Technologies*. 1(7)

**Kompf, M.** (2002) Review of Barbara Kamler *Relocating the personal: a critical writing pedagogy.* *Teaching Education*, Australia

**Kompf, M.** (2001) Review essay of Lang, M, Olson, J., Hansen, H. & Bunder, W. (Eds.) *Changing Schools/Changing Practice: perspectives on educational reform and teacher professionalism* in *Teachers and teaching: theory and practice*, Vol 7, No. 2 (pp.217-221)

**Kompf, M.** (1996) Review essay of Ben-Peretz, M. (1995). *Learning from experience: memory and the teachers' account of teaching.* Albany: SUNY Press. Review in *Teachers and Teaching: Theory and Practice* (Winter 1996)

**Kompf, M.** (1993). Review of D. Carlson *Teachers and crisis: Urban school reform and teachers' work culture.* *Canadian and International Education*, 22(1).

### **Articles/Writing in non-refereed journals and other publications**

- Kompf, M.** (Winter, 2004) The Legacy of Neil Postman *The College Quarterly*, 7(1)
- Kompf, M.** (2001) Foreword to Pope and Denicolo's *Transformative education: personal construct approaches to practice and research*. London: Whurr Publishers
- Kompf, M.** (2001, September) *For what it's worth... Professing and the Commodification of Knowledge in the Digital Age*. CAUT bulletin.
- Kompf, M.** (1995, Winter). Becoming a thoughtful college teacher. *The College Quarterly*, 2(2), 12-16.

### **Research-based reports to governmental or other comparable agencies**

- Finding Your Niche in Niagara: Bridging the Gap Between Youth and the Workplace* (Luczkiw, Cuthbert & Luczkiw, 2002) Institute for Enterprise Education/Human Resource Development Canada. (**Kompf, M.** Study and survey design consultation)
- Autoshift 2002: Action Strategies for the Automotive Components Industry in the 21<sup>st</sup> Century* (Luczkiw, Cuthbert, Beal, Luczkiw & Rutherford, 2002) Institute for Enterprise Education/Human Resource Development Canada/Automotive Parts Manufacturing Association. (**Kompf, M.** Study and survey design consultation)
- Brock University Task Force on Alternative program delivery* (1996), Chaired by D. Siegel, \ Associate VP Academic (**Kompf, M.** Survey design and analysis)
- Kompf, M., & Tkac, L.** (1995). *A needs assessment of youth in the Niagara Region*. Niagara Regional Youth Home, Welland, ON.
- Walsh, M., & **Kompf, M.** (1990). *Research findings on the integration of exceptional students in Ontario schools*. Ministry of Education, Ontario. Report in the Council for Exceptional Children ERIC clearinghouse on Handicapped and Gifted Children.

### **Other publications not falling into any of the above categories**

#### **Handbooks**

- Kompf, M., Stanley, P. & Ruch, M.** (1993). *Parent turnabout: A handbook for parents of out-of-control kids*. Welland: The Niagara South Parent Support Association.
- Kompf, M., DiPetta, T. & Stanley, P.** (1991). *Putting the pieces together: Guidelines for writing theses and projects*. (2<sup>nd</sup> Edition) Faculty of Education, Graduate Department, Brock University.
- Kompf, M., Raun, T. & Herbeson, E.** (1990). *Putting the pieces together: Guidelines for theses and projects*. Faculty of Education, Graduate Department, Brock University.

#### **Curriculum guidelines**

- Kompf, M. & Kehl, K.** (2006) Indigenous Studies ST 3H03: Indigenous Medicine I – Philosophy. Credit course from McMaster University offered at Six Nations Polytech – Spring 2006
- Kompf, M. & Kehl, K.** (2006) Indigenous Studies ST 3CC3: Contemporary Indigenous Societies: Selected Topics. Credit course from McMaster University offered at Six Nations Polytech – Spring 2006
- Kompf, M.** (2001) *The foundations of adult learning and teaching* (5<sup>th</sup> ed.). (Course guidelines and supplemental materials for video-based distance study - ADED4F94)St. Catharines:

Brock University

**Kompf, M. & Hodson, J.** (2001) *The foundations of aboriginal adult learning and teaching* (2<sup>nd</sup> ed.). (Course guidelines and supplemental materials for video-based distance study – ADED4F84) St. Catharines: Brock University

**Kompf, M. & Hodson, J.** (2000) *The foundations of aboriginal adult learning and teaching*. (Course guidelines and supplemental materials for video-based distance study – ADED4F84) St. Catharines: Brock University

**Kompf, M.** (1996) *Developmental issues in adult learning and teaching* (2<sup>nd</sup> ed.). (Course guidelines and supplemental materials for video-based distance study ADED4F98) St. Catharines: Brock University

**Kompf, M.** (1995) *Developmental issues in adult learning and teaching*. (Course guidelines and supplemental materials for video-based distance study ADED4F98) St. Catharines: Brock University

**Kompf, M.** (1995) *The foundations of adult learning and teaching* (2<sup>nd</sup> ed.). (Course guidelines and supplemental materials for video-based distance study ADED4F94). St. Catharines: Brock University

**Kompf, M.** (1994) *The foundations of adult learning and teaching*. (Course guidelines and supplemental materials for video-based distance study ADED4F94). St. Catharines: Brock University

### **Other educational materials**

**Kompf, M. & Hodson, J.** (2000) Script for and appearances in, the video series supporting Brock University's distance learning course "*The foundations of aboriginal adult learning and teaching*" (ADED4F84). Toronto: TV Ontario.

**Kompf, M.** (1995) Script for and appearances in, the video series supporting Brock University's distance learning course "*Developmental issues in adult learning and teaching*" (ADED4F94). Toronto: TV Ontario.

**Kompf, M.** (1994) Script for, and appearances in, the video series supporting Brock University's distance learning course "*The foundations of adult learning and teaching*" (ADED4F98). Toronto: TV Ontario.

### **Papers Presented at Conferences and Learned Societies**

**Kompf, M.** *Design and development of curriculum to facilitate Aboriginal medical Student Applicants*. Presentation to a joint meeting of the Association of Faculties of Medicine Canada and the Indigenous Physicians Association Canada, Ottawa (March 2007)

Denicolo, P. M. & **Kompf, M.** & Pope, M. L. *From couch to classroom: common threads of inquiry from theory to practice*. Paper presented to the 8<sup>th</sup> European Conference on Personal Construct Psychology, University of Kristianstad, Sweden, April 2006

**Kompf, M.** *Character development in teachers and teaching*. Paper presented to the 12th biennial meeting of the International Study Association on Teachers and Teaching, Australian Catholic University, Sydney, Australia, July 2005

**Kompf, M.** Short, A. Dipetta, T, & Kehl, K. (2005) *Higher Education in Canada and the World Marketplace* Paper presented to the 12th meeting of the International Study Association on Teachers and Teaching, Australian Catholic University, Sydney, Australia, July 2005

**Kompf, M. & Short, A.** *Shadows on the Sheepskin: Considering the Socio-Cultural*

- Implications of Success Demographics in Higher Education*. Paper presented to the 4<sup>th</sup> International Inter-Disciplinary Biennial Conference on Evidence-Based Policies & Indicator systems. London, UK July 2005
- Kompf, M.** *Me, myself and narrative: co-constructions of dialogue and meaning*. Paper presented to the 11<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Leiden University, The Netherlands, June 2003
- Kompf, M.** *Elders, mentors and menchen: the costs and casualties of ethics and honor in the new academy*. Paper presented to the 11<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Leiden University, The Netherlands, June 2003
- Kompf, M.** *When angels dance with devils: What is sacred and profane in the professorate?* Paper presented to the 10<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Algarve University, Portugal, July 2001
- Kompf, M.** *Bodies of work: accidents, injuries and career interruptions*. Paper presented to the 10<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Algarve University, Portugal, July 2001
- Kompf, M.** *On the usefulness of teachers' personal, practical knowledge*. Paper presented to the European Conference on Educational Research, Edinburgh, Scotland, September, 2000.
- Kompf, M.** & Hodson, J. *Fanning the seventh fire: developing an undergraduate degree program for aboriginal adult educators* Paper presented to the American Educational Research Association Annual Meeting, New Orleans, USA, April, 2000.
- Kompf, M.** *'There is more to me than my story...': Examinations of what narrative researchers leave behind* Paper presented to the 9<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Dublin, Ireland, July 1999
- Kompf, M.** *Prof.com: Technology, Knowledge, Curriculum and the Marketplace* Paper presented to the 9<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Dublin, Ireland, July 1999
- Kompf, M.** & Neufeld, J. *Theorizing the retired teacher* Paper presented to the 9<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Dublin, Ireland, July 1999
- Dworet, D., **Kompf, M.** & Short, A. *Volunteers in Schools: A Renewal - Ten Years Later* Paper presented to the 9<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Dublin, Ireland, July 1999
- Neufeld, J. & **Kompf, M.** *The person the professor is: contrasting perspectives* Paper presented to the 9<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Dublin, Ireland, July 1999
- Short, A. & **Kompf, M.** *Student and Faculty Perception of Professorial Attitudes: A Multi-National Comparison* Paper presented to the 9<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Dublin, Ireland, July 1999
- Dworet, D. **Kompf, M.** & Short, A. *Volunteers in Ontario Schools: A Renewal - Ten Years Later* Paper presented to the Canadian Society for Studies in Education, Quebec, June, 1999
- Kompf, M.** & Reinhart, E. *Visions of things to come: bridging past and future through LifeMapping*, Paper presented to The World Future Society Annual meeting, July, 1998, Chicago, USA
- Kompf, M.** & Neufeld, J. *The person the professor is*. Paper presented to the 8<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Kiel, Germany, October 1997.

- Kompf, M.** & Reinhart, E. *LifeMapping: A computer-based application for understanding lived experience*. Paper presented to the 8<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Kiel, Germany, October 1997.
- Kompf, M.,** Bond, W.R. & Hull, N. *Understanding professorial demeanor*. Paper presented to the 8<sup>th</sup> Biennial meeting of the International Study Association on Teachers and Teaching, Kiel, Germany, October 1997.
- Kompf, M.** & Reinhart, E. *LifeMapping and what it can do for you*. Paper presented to the International Conference of the World Future Society, Washington, DC, July 1996.
- Kompf, M.,** K. Janzen, P. Such, & J. Burke *Collaboration and innovation for faculty development: The development of a unique bachelor of education in adult education program for college faculty*. Paper presented at Ontario Colleges and Universities: Co-ordination, Articulation and Transfer. The Ontario Institute for Studies in Education, Toronto, ON, October, 1995.
- Kompf, M.,** R.T. Boak, W.R. Bond, P. Stanley, J. Burke, J., & K. Janzen *Changing practices in higher education: Teaching the professorate through distance learning*. Paper presented at The International Study Association on Teacher Thinking, Brock University, St. Catharines, ON, August, 1995.
- Kompf, M.,** W. R. Bond & M. Connelly *Educators' voices away from home*. Paper presented to The International Study Association on Teacher Thinking, Brock University, St. Catharines, ON, August, 1995.
- Kompf, M.** & Boak, T. *Developing teachers of adults in postmodern circumstances: a facilitated distance-based bachelor of education in adult education*. Paper presented to The International Conference on Education and change. Pretoria: University of South Africa (UNISA), September, 1995.
- Kompf, M.** & Reinhart, E. *A LifeMapping approach to understanding lives and careers in education*. Paper presented to The International Conference on Education and change. Pretoria: University of South Africa (UNISA), September, 1995
- Kompf, M.,** & Reinhart, E. *A LifeMapping approach to understanding lives and careers in leadership*. Paper presented at BEMAS (British Educational Management and Administration Society), Annual Conference on Leaders and Leadership in Education, Balliol College, Oxford, UK, September, 1995
- Kompf, M.,** & Boak, T. *All dressed up and no where to go: Higher education and leaders in waiting*. Paper presented at BEMAS (British Educational Management and Administration Society), Annual Conference on Leaders and Leadership in Education, Balliol College, Oxford, UK, September, 1995.
- Kompf, M.** *Self-knowledge through life mapping and journalizing: Changing the practices of teachers in higher education*. Paper presented to the International Study Association on Teacher Thinking, Brock University, St. Catharines, ON, August 1995.
- Kompf, M.,** & Reinhart, E. *Anticipation and reflection: Non-prophet activities?* Paper presented to the Eleventh International Congress on Personal Construct Psychology, Ramon Llull University, Barcelona, Spain, July 1995.
- Kompf, M.,** & Bond, W.R. *Multimedia resource delivery of a distance/adult education B.Ed. program*. Paper presented to the Annual Meeting of the Canadian Society for the Study of Higher Education, Montreal, PQ, June 1995.
- Kompf, M.,** & Bond, W.R. *Through the looking glass: Some criticisms of reflection*. Paper presented at the Annual Meeting of the American Educational Research Association, San

- Francisco, CA, April 1995.
- Kompf, M.,** Chandler, S., & Owens, P. *The myths of ascendancy*. Paper presented to the 4th Spencer Hall Invitational Conference on Teacher Development, The University of Western Ontario, London, ON, November 1994.
- Kompf, M.** *Reflections: What's in a name?* Paper presented to the 4th Spencer Hall Invitational Conference on Teacher Development, The University of Western Ontario, London, ON, November 1994.
- Boak, T, **Kompf, M.** & Boak, C. *An adult teacher education program: utilizing multimedia resources for distance delivery*. Paper presented to the International Conference on Innovations in Education: Significance for Teaching and Learning. School of Educational Studies, University of Science Malaysia, October, 1994.
- Kompf, M.,** & Zimmerman, T. *Basic academic skill in a community settings: Partners in learning*. Paper presented at the Annual Conference of the Ontario Educational Research Council, OISE, Toronto, ON, December 1993.
- Kompf, M.** *The personal and professional dimensions of development*. Paper presented at the Third Spencer Hall Invitational Conference on Teacher Development, The University of Western Ontario, London, ON, October 1993.
- Kompf, M.,** Dworet, D., & Boak, T. *Social issues, teacher thinking and the curriculum: Needs, perceptions and practice*. Paper presented at the 6th Conference of the International Study Association on Teacher Thinking, University of Gothenburg, Sweden, August 1993.
- Kompf, M.,** & Gerdzhikova, N. *Comparing Canadian and Bulgarian teachers reflections of practice*. Paper presented at the 6th Conference of the International Study Association on Teacher Thinking, University of Gothenburg, Sweden, August 1993.
- Kompf, M.** *Chronological and psychological constructions of time dimensions in teachers' thinking and personal development*. Paper presented at the 6th Conference of the International Study Association on Teacher Thinking, University of Gothenburg, Sweden, August 1993.
- Kompf, M.,** Cava, E., Perry, W., & Stefan, C. *Construing role figures as metaphors: Rocks, trees, and spiders*. Symposium and paper presented at the 10th International Congress on Personal Construct Psychology, James Cook University, Townsville, Australia, July 1993.
- Kompf, M.** *Time, structure and action: Construing the edge of developmental theory*. Paper presented at the 10th International Congress on Personal Construct Psychology, James Cook University, Townsville, Australia, July 1993.
- Kompf, M.,** & Dworet, D. *Teachers and social issues: Importance, knowledge and resources*. Paper presented at the Canadian Society for Studies in Education, Carlton University, Ottawa, ON, June 1993.
- Kompf, M.,** Stanley, P., & Ruch, M. *Parent turnabout: Developing a handbook for parents of out-of-control kids*. Paper presented at the 2nd International Conference on Teacher Research, University of Georgia, Athens, GA, April 1993.
- Kompf, M.** *Developing teachers' lives: Life changes and educational practice*. Paper presented at the Annual Conference of the Ontario Educational Research Council, OISE, Toronto, ON, December 1992.
- Kompf, M.,** Chandler, S., Meek, J., & Owens, P.. *Beyond the classroom: Professional parallels in development*. Paper presented to the 2nd Spencer Hall Invitational Conference on

- Teacher Development, University of Western Ontario, October 1992.
- Kompf, M.** *Time, structure and action: Pushing developmental theory.* Paper presented to the Second Spencer Hall Invitational Conference on Teacher Development, University of Western Ontario, London, ON, October 1992.
- Kompf, M.** *Constructivism and personal development: Refuting linearity through life mapping.* Paper presented to the Fifth Annual Conference of the North American Personal Construct Network, University of Washington, Seattle, WA, August 1992.
- Kompf, M., & Dworet, D.** *Social issues in education.* Paper presented to the Canadian Society for Studies in Education, Charlottetown, P.E.I., June 1992.
- Kompf, M.** *Voices from the past.* Paper presented to the Among Teachers' Community Inaugural Conference, OISE Joint Centre for Teacher Development, The Briars, Lake Simcoe, ON, April 1992.
- Kompf, M.** *Ethical considerations in teacher disclosure: construing persons and methods.* Paper presented to The International Conference on Teacher Research, Stanford University, USA, April 1992.
- Kompf, M.** *Looking forward through the past: Retired teachers' reflections of practice.* Paper presented to the Annual Meeting of the Ontario Educational Research Council, Royal York Hotel, Toronto, ON, December 1991.
- Kompf, M., Dworet, D., & Bond, W.R.** *Construing differences: Variations among teacher thinking.* Paper presented to the International Study Association on Teacher Thinking, Guildford, England, September 1991.
- Kompf, M.** *Lies and misrepresentations: Teachers' bogus constructs.* Paper presented to the 10th International Congress on Personal Construct Psychology, Albany, NY, August 1991.
- Kompf, M.** *Retired teachers reconstructing practice* Paper presented to the Canadian Society for Studies in Education, Laval University, Quebec City, June 1989.
- Kompf, M.** *Bringing teachers back in: the role of retired teachers in teacher development* Paper presented at the International Conference on Teacher Development, OISE, Toronto, February 1989.
- Kompf, M. & Bartram P.,** *Community college instructors as developing professionals.* Paper presented to the Metro Colleges Faculty Conference, Cambrian College, Barrie, Ontario, May 1989.
- Kompf, M. & Dworet, D.** *The use and implications of volunteers in Ontario schools* Paper presented to the Annual Meeting of the Ontario Educational Research Council, Royal York Hotel, Toronto, Ontario, December 1988.
- Kompf, M. & Lintz, M.N.** *A comparative study of volunteers in schools: Tennessee and Ontario* Paper presented to the Mid-South Educational Research Association Annual Meeting, Louisville, Kentucky, USA., November 1988
- Kompf, M. & Dworet, D.** *Teachers never stop thinking about teaching.* Paper presented to the International Study Association on Teacher Thinking, University of Nottingham, UK. September 1988.
- Brown, A. & **Kompf, M.** *Lies teacher tell.* Paper presented to the International Study Association on Teacher Thinking, University of Nottingham, September 1988
- Kompf, M. & Dworet, D.** *Expert volunteers: an untapped resource.* Canadian Society for Studies in Education, University of Windsor, Windsor, Ontario. June 1988
- Kompf, M. & Brown, A..** *What is teaching? from construed ideals to essentials of practice.*

Paper presented to the Seventh International Conference on Personal Construct Psychology, Memphis, Tennessee, USA. August 1987

**Kompf, M.** & Brown, A.. *Teachers' personal professional ideals about practice*. Paper presented to the Third Conference on Teacher Thinking and Professional Action, The International Study Association on Teacher Thinking, Leuven University, Belgium. October 1986

### **Invited keynote addresses and papers**

**Kompf, M.** *The end of adult education in Finland*. Invited paper presented at the University of Helsinki, Finland (simulcast to the Universities of Oulu, Lapland and Jeonsu), April 2006

Denicolo, P. M. & **Kompf, M.** *A continued dialogue and inquiry about George Kelly's (1955) interdisciplinary influence* Plenary address presented to the 8<sup>th</sup> European Conference on Personal Construct Psychology, University of Kristianstad, Sweden, April 2006

**Kompf, M.** *Learning, Teaching, Culture and the Use of Information and Communications Technology (ICT): The Hidden Costs of Global Education* Presented to the Inaugural regional conference of the International Study Association on Teachers and Teaching, Rzeszow University, Poland September 2004

**Kompf, M.** *Personal Construct Psychology Theory into Action: Developmental constructivism* Presentation to the Personal Construct Psychology Interest group, University of Reading, UK May 2004

**Kompf, M.** *Practical Skills for Teaching and Learning with Adults* Presentation to the Advanced and Specialist Workshops for Education and Health Doctoral Students Series University of Reading, UK May 2004

**Kompf, M.** *The Spirit of Research: Philosophical and Practical Foundations*. Presentation to the Graduate School for Social Sciences University of Reading, UK May 2004

**Kompf, M.** *Evidence or Ever-dense?: a review and renewal of methodologies*. Invited keynote and workshop at the University of Reading – British Educational Research Association (UK), July 2003.

**Kompf, M.** *You are unique... just like everybody else: Diversity in post-secondary education*. Keynote address to Atlantic Colleges Development Institute, Sydney, Nova Scotia, June 2002

**Kompf, M.** *Applying the principles of LifeMapping to constructivist research*. Invited presentation to faculty and students at the University of Reading (UK), March 2002.

**Kompf, M.** *The learning fields: anticipating life in the multiversity*. Invited presentation to faculty and students at the Open University, Milton Keynes (UK), March 2002.

**Kompf, M.** *LifeMapping in Career Development*. Presented at the Institute for Enterprise Education, St. Catharines, Ontario, January, 2002.

**Kompf, M.** *Recruitment of young people and retirement of our elders*. Keynote address to Managing the Millennium, Human Resources Development Canada, Toronto, January, 2001

**Kompf, M.** *Examining the Role of "Life" in Worklife*. Opening address Oceans and Fisheries Canada, Ingersoll, Ontario April, 2001

**Kompf, M.** *Designing and developing distance learning programs*. Invited address to the School of Continuing Studies, University of Reading, UK, September 2000.

- Kompf, M.** *Technology, knowledge curriculum and the marketplace*. Invited address to the School of Continuing Studies, University of Reading, UK, September 2000.
- Kompf, M.** & Hodson Oakes, J. *Directions for learning: the first principles of aboriginal education*. Invited presentation to the Assembly of First Nations National Education Conference, Calgary, Alberta, May 1999.
- Kompf, M.** *Life mapping and the examination of personal histories*. Faculty of Education, University of Nottingham, UK, August. 1993
- Kompf, M.** *Teaching as art*. Invited paper presented to a professional development meeting at the Ontario College of Art, Toronto, ON, April 1993.
- Kompf, M.** *Time, structure and action in human development*. Symposium at the Department of Clinical Psychology University of Alabama, Tuscaloosa, AL, April 1993
- Kompf, M.** *Access or excellence: a false dichotomy* Invited position paper presented at the opening session of Seneca College's Annual Spring Festival of Faculty Development, May 1990
- Kompf, M.** *Volunteers can invite school success*. Presentation to the Conference on Inviting Positive Self Concepts, Toronto, Ontario, July 1989
- Kompf, M.** *Educating Rita as an illustration of adult learning principles*. Presentation to Spring Festival, Seneca College Professional Development Series, Toronto, May 1989
- Kompf, M.** *Teachers coming of age: the value of studying retired teachers*. Invited presentation to the Ontario Teachers' Federation Personal Planning session, Toronto, April 1988
- Kompf, M.** *The future of education and youth in the Niagara Region*. Invited position paper presented to the John Howard Society Annual Meeting, St. Catharines, Ontario, October, 1987

### Workshops

- Kompf, M.**, Denicolo, P. M. & Pope, M. L. *Adult development and learning*. Workshop presented to faculty and graduate students at the University of Kristianstad, Sweden, April 2006
- Kompf, M.** & Pope, M. L. *Collaborative research into the Use of Teacher's Time and Academic Plagiarism*. Faculty research consultation workshop at the University of Kristianstad, Sweden, April 2006
- Kompf, M.** *The Development and Critique of Research* Two full day sessions presented to Graduate Students Workshop prior to the 12th biennial meeting of the International Study Association on Teachers and Teaching, Australian Catholic University, Sydney, Australia, July 2005
- Kompf, M.** *Adult development and learning: theories and applications*. Atlantic Colleges Development Institute, Sydney, Nova Scotia, June 2002
- Kompf, M.** *Life and everything else*. Oceans and Fisheries Canada, Ingersoll, Ontario April, 2001
- Kompf, M.** *Adult teaching and learning in training programs*. Customs and Immigration Canada, May, 2000
- Kompf, M.** *Adult learning principles and library use*. Instruction in Library Use (ILU), Robarts Library, University of Toronto, Toronto, ON, May 1993.
- Kompf, M.** *Teacher development and teaching practice*. Oswego County School District, New York, January 1993.
- Kompf, M.** *Using retired teachers in schools*. Administrative Staff at Fulton School District,

Fulton, NY, January 1992.

**Kompf, M.** *Applying adult learning principles to art appreciation.* Teaching staff at The McMichael Canadian Collection, Kleinburg, ON, March 1991.

### **Media – interviews, shows & instructional videos**

*The Foundations of Aboriginal Adult Teaching and Learning* (ADED4F84) Wabi-Sabi Studios (1999-2000) On-camera instructor for video portions. Co-produced by Wabi-Sabi Studios, Toronto and the Centre for Adult Studies and Distance Learning, Brock University.

*Our Neighbors, Ourselves: A New Millennium, New Concerns* CBC – The Magazine 13 December 1999

*LifeMapping and personal development*, Three one-hour shows for The Virtual Classroom (1999) Toronto: TV Ontario

*LifeMapping: Meanings and techniques* RAI TV International (Italy), July 1998, Chicago, USA

*Developmental Issues in Adult Teaching and Learning* (ADED4F98). (1995) On-camera instructor for video portions Co-produced by TV Ontario, Distance Learning Division and Brock University

*The Foundations of Adult Teaching and Learning* (ADED4F94) TV Ontario (1993) On-camera instructor for video portions Co-produced by TV Ontario, Distance Learning Division and Brock University

### **Reviewer/Referee**

#### **Journals**

- 1990 - 94 *Canadian Journal of Counseling.*
- 1994 - *Teachers and Teaching: Theory and Practice* (Associate editor)
- 1995 - *Brock Education.*
- 1999 - *Teaching and Teacher Education*
- 1999 *The Canadian Journal of Education*
- 2003 - *Curriculum Inquiry*

#### **External Referee for Promotion and Tenure**

- University of Reading, UK
- University of Amman, Jordan
- University College, Cork, Ireland

#### **External Examination of Doctoral and other Degree Candidates**

- University of Alberta, Canada (PhD)
- University of Calgary, Canada (PhD)
- Deakin University, Australia (PhD)
- Open University, UK (PhD)
- Reading University, UK (PhD, MBA)
- University of Surrey, UK (PhD, MBA)
- University of Toronto/OISE, Canada (EdD, PhD)

#### **Graduate Supervision at Other Universities than Brock**

- Royal Roads University, Canada
- University of Toronto/OISE, Canada

### **Courses Taught (Brock)**

ADED4F94- Foundations of Adult Teaching and Learning (B.Ed. in Adult Ed.)  
 ADED4F98- Developmental Issues in Adult Teaching and Learning (B.Ed. in Adult Ed.)  
 EDUC3F01- The Process of Teaching (Undergraduate Concurrent BEd)  
 EDUC5P30- Introduction to Studies in Teaching and Learning (Graduate)  
 EDUC5P33- Developmental Issues in Teaching and Learning (Graduate)  
 EDUC5P35- Adult Teaching and Learning (Graduate)  
 EDUC5P36- Critical Perspectives in Adult Learning (Graduate)  
 EDUC5P44- Human Relations in Education (Graduate)  
 EDUC5V48- Critical Issues in Higher Education (Graduate)  
 EDUC5P90- Project/Thesis Proposal Tutorial (Graduate)  
 EDUC5P92- An Introduction to Educational Research (Graduate)  
 EDUC5P93- Project Tutorial in Educational Studies (Graduate)  
 EDUC5P95- Qualitative Research Methods in Education (Graduate)  
 EDUC5F95- Thesis Tutorial in Educational Studies (Graduate)  
 EDUC5P96- Educational Internship (Graduate)  
 EDUC5P98- Independent Study (Graduate)  
 EDUC5P99- Teaching and Learning in Higher Education (Graduate)  
 EDUC7P51- Directed Study (Graduate)  
 EDUC7D80- Comprehensive Portfolio (Graduate)  
 EDUC7Z90- PhD Dissertation (Graduate)  
 EDUC8P06- Educational Psychology (Preservice)  
 (Supervision has not been included but exceeds 200 theses and major research projects)

### **Work in Progress**

#### **Writing**

As part of the series editorship with Routledge, the first volume by Jean Clandinin has been published. As this editorship involves 3-4 volumes per year, several manuscript proposals are in preparation for submission to Philip Mudd, Senior Editor at Routledge, for publication over the next 3 years including:

*Adult and Professional Education* (Pam Denicolo & Michael Kompf)

*What teachers and teacher educators need to know about social and ethical issues in schools.* (Ed. Susan Sydor)

*Dilemmas and Critical Issues in Higher Education* (Eds Pam Denicolo & Michael Kompf)

*The Emperor's New Computer: Effects of Information and Communications Technology on Teachers and Teaching* (Ed. Tony DiPetra)

*Social Justice, Morality and Caring in Educational Practice* (Eds. Shannon Moore & Richard Mitchell)

*Looking Under the Academic Robe: Becoming and Being a Professor* (Kompf & Denicolo)

*Imaginative Inquiry and the Evolving Definition of Scholarship* (Denicolo & Kompf)

*Changing Lives in a Changing Profession: Revisiting Teacher Development* (Kompf & Denicolo)

At the invitation of Prof C W Day (Editor) I have been invited to edit a special issue of Teachers and Teaching: Theory into Practice titled Current Issues in Higher Education for publication in 2008. Several papers are also in early stages of preparation for ISATT 2007.

### **Research**

During the mid-1980s I developed a technique called LifeMapping to assist teaching about and understanding the nature of adult developmental experiences. A computer-based application of this process will be ready for instructional and other uses in professional and human resource development in early 2008. LifeMapping has been used as a teaching method in the BEd in Adult Education and as a research method in about 10 graduate research projects and holds much promise for further applications and investigations.

### **Service (Current)**

Brock University Senate Sub-committee on Promotion and Tenure Appeals  
 Brock University Faculty Association (BUFA) Committee on Evaluation of Academic Administrators (Chair)  
 Search Committee Adult Education appointment  
 Bi-weekly PhD seminar

### **Service (Past - partial listing only)**

Chair, Faculty Board (1985-88; 2001-03),  
 Vice-chair, Faculty Board (2007-08),  
 Brock University Committee on Research Ethics (1993-95)  
 Academic Program Committee (1996-97)  
 University Committee on Research Grants (1993-96):  
 Admissions Committee, Graduate Department;  
 Arts Acquisition Committee, Faculty of Education (1983-2000)  
 Coordinator for Pre-service Social Issues Forums (1989-93):  
 Co-organizer Graduate Student Conference and Graduate Department retreats  
 Dean's and Department Chair's Representative at Master of Education thesis defences (1988- )  
 Conference Chair and organizer – The International Study Association on Teachers and Teaching (Brock June, 1995; Brock July 2007)  
 Organizer and Co-chair (with N. Bascia) of the Second Spencer Hall Invitational Conference on Teacher Development, The University of Western Ontario, London, (October 1992)  
 Chair and/or Discussant at Symposia and Paper sessions for The American Educational Research Association, The Canadian Society for Studies in Education, The International Study Association on Teachers and Teaching, The International Congress on Personal Construct Psychology, The North American Personal Construct Psychology Network, The Ontario Educational Research Council, Spencer Hall Conference on Teacher Development, The World Future Society Annual meeting, The European Personal Construct Psychology Association, The European Educational Research Association, The British Educational Research Association.  
 Editor, Newsletter of the International Study Association on Teachers and Teaching 1993-97  
 Member of Editorial/Advisory Board for the College Quarterly, Published at Seneca College, North York, Ontario 1993-97  
 Member, Steering Committee for the BEd in Adult Education program, (1991-94).